

# Prairie Rose School Division

École St. Eustache

Report of Continuous Improvement 2018





## OVERVIEW

École St. Eustache is a single-track French Immersion school located in the town of St. Eustache, which is just off PR248 north and approximately 9 kilometers north of Highway 1. The school team is comprised of a 0.5 principal and 12 full and part-time staff. The current enrolment is 142 students, who come from the communities of St. Eustache, Elie, St. Francois Xavier and Fannystelle, and their surrounding areas.

### Admin Team

Principal – Lindsay Noel

### Mission

Prairie Rose School Division is dedicated to developing lifelong learners for responsible global citizenship.

### Vision

As learners advance through early, middle and senior years in Prairie Rose School Division they will experience a broad education relevant to their individual needs; enabling them to thrive in an increasingly complex world.

Learners will be emotionally invested, actively engaged, and reflective in their learning.

### School Staff Profile

Positions	FTE	Position	FTE	Position	FTE
Principals	0.5	Vice-Principals	0	Teachers	7.5
Counsellors	0.4	Resource Teachers	0.5	Teachers supporting special needs low enrolment classes	0
Educational Assistants	3.0	Social Worker	0.2	Other:	0



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## Disaggregated data for students designated as English as an Additional Language (EAL) and self-declared Aboriginal Students

Disaggregation	Number of students	Percentage of student population
English as an Additional Language	3	2%
Self-declared Aboriginal	17	12%

## Education for Sustainable Development (ESD)

Does your school have an ESD plan?

Yes     No

## 2018-2019 Education Plan Highlights

The primary objectives for École St. Eustache are to increase student achievement in the areas of numeracy and literacy. Professional Learning Groups will be a focus.

### Priorities

- Literacy
- Numeracy
- French Immersion

## LITERACY

### Accomplishments

- Professional Learning Groups with focus on identification, analysis of data, intervention and instructional practices
- Continued training for teachers regarding Fountas and Pinnell
- Observation Survey training for grade 1 teachers
- Literature circles and guided reading
- Phonological awareness



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- A to Z reading subscription in English and French
- Tumblebooks subscription
- Overdrive use
- Book Study (6 + 1 Traits of Writing)
- School-wide data spreadsheets with consistent, measurable levels
  - English reading (K to 6)
  - French reading (2 to 6)
- Fountas and Pinnell teacher training – Sept. 14 5/6 teacher
- Literacy leader wordless books and rich learning experiences Oct. 25 early dismissal
- Literacy with ICT leader Nov. 28 collaboration with staff and 29 in-class activities
- Norma Michaud DREF resource instruction Dec. 4
- Literacy with ICT leader Dec. 6 early dismissal regarding iPad applications and a digital learning centre
- J'aime lire Kindergarten to grade 12 Feb. 8
- Gisèle Poirier Feb. 14 early dismissal Guided French Reading
- New ELA curriculum PD Feb. 14 (BEF)
- Hélène Savard April 25 early dismissal regarding the new French curriculum
- Manitoba Learning Consortium year-end writing expectations May 16 early dismissal
- ELA curriculum implementation

### Next Steps

- Continued training in the area of assessment, with focus on identification, analysis of data, intervention and instructional practices
- Focus on Professional Learning Groups and response to Interventions as a strategy to improve teacher and student learning success



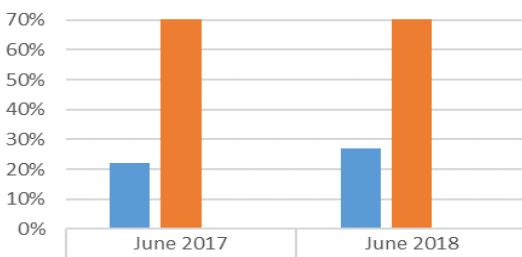
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Indicators

**Goal:** By June 2022, 75% of PRSD grade 2 and 6 students will be reading at/or above grade level with regard to their ability to read and comprehend text in a variety of forms in English (divisional data); provincial grade 3 English reading and grade 4 French reading data will indicate 75% meeting and 10% approaching reading comprehension.

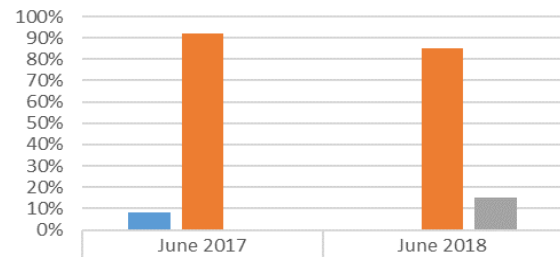
Divisional Data: École St. Eustache

Grade 2



	June 2017	June 2018
Approaching Expectations	22%	27%
Meeting Expectations	78%	73%
Exceptional Learners	0%	0%

Grade 6



	June 2017	June 2018
Approaching Expectations	8%	0%
Meeting Expectations	92%	85%
Exceptional Learners	0%	15%

# NUMERACY

## Accomplishments

- Professional Learning Groups with focus on identification, analysis of data, intervention and instructional practices
- Continued training for teachers in Prime and provincial assessment
- Guided Math and Math stations
- Continual additions to Math resource bins
- School-wide data spreadsheets with consistent, measurable levels and Math facts data
- Numeracy leader tricks and teachable training Jan. 17
- Numeracy leader work within all classes Sept. 12



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- Numeracy leader collaboration in-class with grades 1 to 3 teachers preparing for the provincial assessment Sept. 20
- Numeracy leader returning to collaborate with grades 5 to 7 teachers
- Literacy with ICT leader Jan. 12 in class problem solving through coding with BlueBots
- Prime training for 5/6 teacher Jan. 15 and Jan. 31

### Next Steps

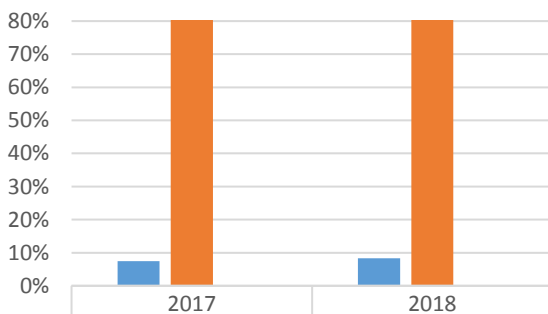
- Continued training in the area of assessment, with focus on identification, analysis of data, intervention and instructional practices
- Focus on Professional Learning Groups and response to Interventions as a strategy to improve teacher and student learning success

### Indicators

**Goal:** By June 2022, 85% of PRSD grade 2 and 6 students will demonstrate numeracy skills at/or above grade level (divisional data); provincial grade 3 data will indicate 75% meeting and 10% approaching in all competencies.

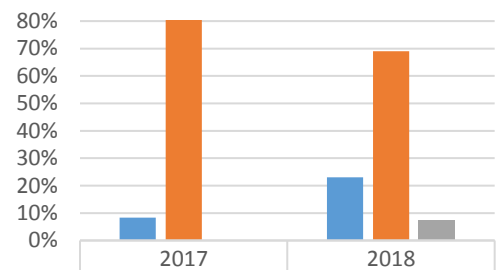
### Divisional Data: École St. Eustache

#### Grade 2



Approaching Expectations	7%	8%
Meeting Expectations	93%	92%
Exceptional Learners	0%	0%

#### Grade 6



Approaching Expectations	8%	23%
Meeting Expectations	92%	69%
Exceptional Learners	0%	8%



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## FRENCH IMMERSION

### Accomplishments

- School-wide data spreadsheet, including reason for school change
- Francoconnexion – government videos and resources
- Whole-school O Canada and French announcements led by grades 5 and 6 students
- Communication to the community
  - Newsletter – “radio-scolaire” and bonne “fête”
  - Website – French Immersion information page
- French cultural activities
  - Cinémental
  - Vidéastes
  - Mme Diva
  - Cuisine
  - Claymation
  - Improvisation
  - Festival du Voyageur (curricular and class connections)
- Professional Learning Group Oct. 11, Nov. 27 and Jan. 24
- Kindergarten Open House with the benefits of French Immersion and former student presenters from SPC Jan. 18
- Canadian Parents for French presentations
- French Connections Committee with SPC



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#### Next Steps

- Support professional development of teachers to ensure quality French instruction and an understanding of the philosophy and methodology of second language learning in order to develop and strengthen student learning
- Provide information sessions and open house events that promote the French Immersion program at École St. Eustache

#### Indicators

The school will continue to track retention of students in the French Immersion program.

**Goal:** By the end of June 2022, the school will retain at least 80% of students in the French Immersion Program from Kindergarten to grade 6.

