



Prairie Rose School Division
School Annual Plan on Continuous Improvement 2018/2019

Principal: Lindsay Noel

Date of Report: September 4, 2018

School Plan Website: <http://www.ecolesteustache.ca/about2/school-plan/>

SCHOOL PROFILE

Overview

École St. Eustache is a single-track French Immersion school located in the town of St. Eustache, which is just off PR248 north and approximately 9 kilometers north of Highway 1. The school team is comprised of a 0.5 principal and 12 full and part-time staff. The current enrolment is 142 students, who come from the communities of St. Eustache, Elie, St. Francois Xavier and Fannystelle, and their surrounding areas.

Administrative Team

Principal – Lindsay Noel

Staffing (Provide the staffing numbers in the following roles using FTE as of September 30th).

Positions	FTE	Position	FTE	Position	FTE
Principals	0.5	Vice-Principals	0	Teachers	7.5
Counsellors	0.4	Resource Teachers	0.5	Teachers supporting special needs low enrolment classes	0
Educational Assistants	3	Social Worker	0.2	Other:	0

Education for Sustainable Development (ESD)

Does your school have an ESD plan?

Yes No

Disaggregated Data

Disaggregation	Number of students	Percentage of student population
English as an Additional Language	3	2%
Self-declared Aboriginal	17	12%



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PLANNING 2018-2019

Planning Process

List or describe factors that influence your priorities: Provincial and Divisional priorities, as well as identified needs of our school community

Describe the planning process and the involvement of students, staff, families and the community: A whole day and multiple partial day workshops involving school administration and all school staff. Information communicated to families on the school website.

How often did you meet: April 16th all day. Multiple other occasions in small and large groups.

What data was used: Local PRSD data (reading comprehension and basic numeracy skills) are collected at grades 2 and 6. ÉSE uses provincial data from the grade 3 and 4 assessments.

Other

School Priorities 2018-2019

1. Literacy 2. Numeracy 3. French Immersion Priority

School Plan

Expected Outcomes	Strategies	Accountability	Monitoring systems	Data Collection
1. Literacy By June 2022, 75% of PRSD grade 2 and 6 students will be reading at/or above grade level with regard to their ability to read and comprehend text in a variety of forms in English (divisional data); provincial grade 3 English reading and grade 4 French reading data will indicate 75% meeting and 10%	1) Professional Learning Groups 2) School-wide assessment of English and French reading during Strong Beginnings 3) Literacy tracking spreadsheet to travel with students from K to 6 4) Fountas and Pinnell training for new teachers and others interested in upgrading 5) Continuing subscription to and	1) Principal, Teachers 2) Teachers 3) Teachers 4) Principal, Teachers, Literacy Leaders 5) Principal, Teachers 6) Principal, Teachers 7) Teachers 8) Principal, Teachers	Grades 2 and 6 divisional data Grade 3 provincial reading data Grade 4 provincial reading data	Collection



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<p>approaching reading comprehension.</p>	<p>use of Reading A-Z, Raz-Plus and Tumble Books 6) Implementation of the new ELA and French curriculum 7) Use of la carte des sons 8) Book study of The Decoding Solution</p>			
<p>2. Numeracy By June 2022, 85% of PRSD grade 2 and 6 students will demonstrate numeracy skills at/or above grade level (divisional data); provincial grade 3 data will indicate 75% meeting and 10% approaching in all competencies.</p>	<p>1) Professional Learning Groups 2) Prime training and Math Recovery training 3) Math resource bins 4) Measurable Math assessment (Mad minutes or Jogging de tête) 5) Common Math vocabulary</p>	<p>1) Principal, Teachers 2) Principal, Teachers, Numeracy Leader 3) Teachers, Resource 4) Teachers, Principal, Resource, Numeracy Leader 5) Teachers</p>	<p>Grade 2 and 6 divisional data Grade 3 provincial data</p>	<p>Collection</p>
<p>3. French Immersion By the end of June 2022, the school will retain at least 80% of students in the French Immersion Program in Kindergarten to grade 6.</p>	<p>1) Open House for Kindergarten 2) Newsletters include information that demonstrates the value of French Immersion 3) Demonstrate to parents that students function well in French 4) Canadian Parents for French presentations</p>	<p>1) Principal, Teachers 2) Principal 3) Principal, Teachers 4) Principal, Teachers</p>	<p>Number of students retained from K-6 from 2017-2022 provincial retention data</p>	<p>Collection</p>

Stakeholder Involvement – Administration will highlight the school plan at data inquiry cycle meetings for numeracy, literacy and French Immersion. Administration will review the school plan throughout the school year at staff meetings and early dismissals. Administration will share the school plan with families on the school website.



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