



PRAIRIE ROSE SCHOOL DIVISION

SECTION I: INSTRUCTIONAL PROGRAM

IFA

ADDITIONAL LANGUAGE PROGRAMS AND INSTRUCTION

File IFA

The Board of Trustees of the Prairie Rose School Division is committed to quality additional language education for all students. We believe that through learning additional languages, our students and the broader community gain important benefits.

Learning additional languages:

- enhances knowledge and fluency of our first language;
- increases our capacity to express ourselves, to problem-solve, and to be creative across a wide range of disciplines;
- expands the range of people with whom and contexts in which we can communicate;
- contributes to social cohesiveness through better communication and improved cultural understanding and acceptance;
- increases opportunities for living and working in Canada and in other parts of the world.

As information and communication technologies accelerate the movement of people and ideas across the globe, the ability to understand other cultures and communicate in other languages is increasingly advantageous and important. Learning additional languages helps prepare the students of Prairie Rose School Division to participate and thrive in an officially bilingual country, and an increasingly multilingual and complex world.

Prairie Rose School Division is committed to:

- promoting the value of learning languages;
- fostering opportunities and enthusiasm for students to learn additional languages;
- providing high quality additional language programs and instruction where offered.



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The Board of Trustees seeks to support:

- the quality of existing language programs and instructional opportunities;
- student access to high quality and appropriate additional language learning opportunities;
- optional additional language learning opportunities for students.

July 19, 2010 Motion 153/10